

**APPENDIX P**

**SAMPLE REPORTS**

Introductory Physics

Your Child's Achievement Level:
Failing
Your child has not met the MCAS graduation requirement in this subject.
Your Child's Score:
200

Table with 3 columns: Achievement Level, Score Range, and Score. Rows include Advanced, Proficient, Needs Improvement, and Failing levels with their respective score ranges and a final score of 200.

In the figure above, the top of the black bar indicates your child's score on the test. The small gray bar shows the range of likely scores your child would receive if they took the test multiple times. Example: Your child's score -> 240

Your child's achievement compared to school, district, and state achievement in grade 10
This section shows your child's achievement level on the test. It also shows the percentage of students at each achievement level in your child's school, district, and the state. The check (✓) indicates your child's achievement level. Percentages are not shown if fewer than 10 students took the test.

Table with 5 columns: Achievement Level, Your Child, School, District, and State. Rows show percentages for Advanced, Proficient, Needs Improvement, and Failing levels across different categories.

Your child's scores in the reporting categories measured by the test
This section shows the number and percentage of possible points earned by your child in each reporting category. For comparison, you will also find the percentage of possible points earned by students who performed at the low end of the Proficient level across the state. This information can give you a general impression of your child's relative strengths and weaknesses.

Table with 6 columns: Reporting Category, Reporting Category Code, Points Earned by Your Child, Possible Points, Percent of Possible Points Earned by Your Child, and Percent of Possible Points Earned by Students Who Performed at the Low End of the Proficient Level.

How your child did on individual test questions
This section shows how your child did on each test question. In the bottom row (Your Child's Score), you will find whether your child gave the correct answer on multiple-choice questions as well as the number of points earned by your child on other types of questions. Reporting Category codes are given in the table above. Released questions from the Biology and Introductory Physics tests are available at www.doe.mass.edu/mcas/testitems.html.

Table with 48 columns: Question Number (1-45) and Reporting Category (WV, EM, HT, MF, C). Rows show the child's answer for each question.

Table with 3 columns: Question Type, Score Codes, and Description. Rows include Multiple-choice, Open-response, and All types with their respective scoring rules.

Spring 2019 MCAS Tests
Parent/Guardian Report



Name:
SASID:
Date of Birth:
District:
School:
Grade: 10

This report provides your child's results on the new, next-generation Massachusetts Comprehensive Assessment System (MCAS) tests in English Language Arts (ELA) and Mathematics, and on one of the four Science and Technology/Engineering (STE) tests in Biology, Introductory Physics, Chemistry, or Technology/Engineering. The ELA and Mathematics tests are aligned to the 2017 Massachusetts curriculum frameworks and are designed to measure students' readiness for college and careers. Like the previous (legacy) tests, the new tests are also used as a high school graduation requirement.

The next-generation ELA and Mathematics test results are reported on a different scale and use new achievement levels, as displayed on pages 2 and 3 of this report. (High school STE tests, on page 4, are reported the same way that they were in previous years.) Even though the ELA and Mathematics tests are new, the minimum passing standard is currently set at the equivalent of last year's minimum passing standard. In other words, students who were sophomores and freshmen in spring 2019 must meet the same MCAS graduation requirements as the classes who came before them. To be eligible to receive a high school diploma, students in the classes of 2021 and 2022 must meet the following MCAS graduation requirements (in addition to meeting all local graduation requirements):

- Pass the next-generation ELA and Mathematics tests in one of two ways:
- earn a next-generation score that is comparable to a score of Proficient or higher on the legacy MCAS tests; or
- earn a next-generation score that is comparable to a score of Needs Improvement and fulfill the requirements of an Educational Proficiency Plan (EPP). Information on EPP requirements is available at www.doe.mass.edu/ccr/epp/.
Pass a high school STE test by earning a score of Needs Improvement or higher.

The boxes below show your child's test status for graduation for each subject. If you have questions about your child's performance, we encourage you to meet with your child's teacher(s) to discuss the results and retest opportunities, if needed. Please see the letter from Commissioner Jeffrey Riley, included with this report, for more information about high school graduation requirements and the transition to next-generation MCAS tests.

Your Child's Overall Results in Grade 10
English Language Arts: PASSED but requires an Educational Proficiency Plan in this subject. Score 455, Growth Percentile 2. Details on page 2.
Mathematics: HAS NOT MET the MCAS graduation requirement in this subject. Score 456, Growth Percentile 3. Details on page 3.
Introductory Physics: HAS NOT MET the MCAS graduation requirement in this subject. Score 200. Details on page 4.

What is MCAS and how are test results used?
MCAS is the Commonwealth's standards-based assessment program. MCAS has the following primary purposes:

- To help families see whether their children are making expected academic progress
- To help educators identify areas of the curriculum where students are learning well and areas where students may need additional assistance to meet grade-level expectations
- To help the state direct resources to schools that need support
- At the high school level, to determine whether students have met the state requirements for the Competency Determination (that is, whether students are eligible for a high school diploma)
- At the high school level, to determine whether students have met one of the eligibility requirements for the John and Abigail Adams Scholarship and the Stanley Z. Koplik Certificate of Mastery Award

Where can you find more information?
www.doe.mass.edu/mcas/parents/

